

Lodi Public Schools

Gifted and Talented Eligibility

Student Name: _____ **Date:** _____ **Marking Period:** _____

District Data:

Most recent NJSLA Scores:

Year: _____ ELA: _____ Math: _____

Universal Diagnostic Screener Scores:

Current Grade Level Averages:

ELA-Reading: _____ Math: _____ Social Studies: _____

ELA-Writing: _____ Science: _____

***Please feel free to attach a copy of any exemplary work that demonstrates highlights, student achievement and ability.

***Please complete the following checklist.

	Learning	Almost Always 3	Sometimes 2	Improving 1	Rarely/ Not at all 0
1.	Is a rapid learner, who understands advanced topics easily				
0.	Persists in completing tasks				
0.	Sees the problem quickly and takes initiative				
0.	Learns basic skills quickly with little practice				
0.	Follows complex, multi-step directions easily				
0.	Constructs and handles high levels of abstraction				
0.	Can cope with more than one idea at a time				
0.	Has strong critical thinking skills and is self-critical				
0.	Explores wide-ranging and special interests, frequently at great depth				
10.	Has a remarkable range of general (or specialized) knowledge in one or more areas (ex. volcanoes)				
11.	Has a quick mastery and recall of information				
12.	Has advanced understanding and use of language				
13.	Asks many higher level questions unlike students of the same age				
	Total Points				

	Math	Almost Always 3	Sometimes 2	Improving 1	Rarely/ Not at all 0
1.	Able to jump to A-Z in one step, makes mental/conceptual leaps				
2.	Invents new solutions to established problem or creates own problems where there are no solutions				
3.	Enthusiastically generates ideas or solutions to problems and questions				
4.	Grasps concepts quickly and easily without repetition; may get bored with rote work and routine tasks				
5.	Notices patterns and is able to make generalizations about them				
6.	Predicts and verifies predictions				
7.	Sees meanings or cause/effect relationships that aren't always obvious				
8.	Shows flexibility in creating a variety of solutions				
9.	Synthesizes and applies concept to a hands-on activity that demonstrates understanding				
10.	Intrinsically motivated				
11.	Ability to work independently Participates actively and appropriately in discussion				
12.	Participates actively and appropriately in discussion				
13.	Ability to make connections between math and real life situations				
14.	Has the ability to explain and discuss learning or concepts				
15.	Can manipulate concept and is playful with numbers, patterns, operations once understands the concepts				
	Total Points				

	Reading	Almost Always 3	Sometimes 2	Improving 1	Rarely/ Not at all 0
1.	Takes intellectual risk. Not afraid of being different. Strives for original ideas.				
2.	Highly curious about many things and subjects				
3.	Evaluates facts, arguments and persons critically				
4.	Has knowledge of things other children are unaware of				
5.	Asks more thought provoking questions				
6.	Sees meanings or cause/effect relationships that aren't always obvious				
7.	Interrelates own experiences and draws on them spontaneously				
8.	Recognizes relationships and comprehends meanings				
9.	Intrinsically motivated				
10	Ability to work independently				
11.	Participates actively and appropriately in discussion				
12	Demonstrates ability to absorb and learn complex vocabulary				
13	Uses comprehension strategies competently				
14	Demonstrates descriptive writing skills				
15	Demonstrates ability or organize information into meaningful writing				
	Total Points				

	Writing	Almost Always 3	Sometimes 2	Improving 1	Rarely/ Not at all 0
1.	Has unusual insight to empathy into values and relationships				
2.	Takes intellectual risk. Not afraid of being different. Strives for original ideas				
3.	Highly curious about many things and subjects				
4.	Enjoys writing activities and produces many ideas				
5.	Has knowledge of things other children are unaware of				
6.	Shows ability to describe and tell a story or write a poem using visual imagery, metaphor, simile etc				
7.	Sees meanings or cause/effect relationships that aren't always obvious				
8.	Interrelates own experiences and draws on them spontaneously				
9.	Recognizes relationships and comprehends meanings				
10.	Intrinsically motivated				
11.	Ability to work independently				
12.	Evaluates and makes improvements to own writing				
13.	Demonstrates ability to absorb and learn complex vocabulary				
14.	Strives for excellence in writing, seeks and uses feedback for improvement				
15.	Demonstrates descriptive writing skills				

16	Demonstrates ability or organize information into meaningful writing				
	Total Points				

Teacher Comments:
