

## Roosevelt School Title I Parental Involvement Policy

Title I regulations require that each school served under Title I jointly develop with and distribute to parents of participating children, a written parental involvement policy.

### A. POLICY INVOLVEMENT

The Roosevelt School Title I Program will –

1. Encourage all parents of Title I students to attend the annual parent meeting.

*Parents will be informed of:*

- *District wide Parental Involvement Policy*
- *School Parental Involvement Policy*
- *School-Parent Compact*
- *Title I Program Requirements and Components*
- *Title I Student Selection Process*

2. If any parent cannot attend the annual meeting, information will be reviewed individually by the Title I teacher.

3. Roosevelt School parents will be involved in the planning, review, and improvement of the Title I program and the school parental involvement policy;

*Parents of Title I students will be invited to parent meetings designed to involve them in the development of the school parental involvement policy. Parents will have an opportunity to provide input throughout the year, including parent-teacher conferences, Back-to-School Night, the annual parent meeting, parent surveys; and requests for comments on newsletters, memos, and other forms of communication.*

## B. SHARED RESPONSIBILITIES FOR HIGH STUDENT ACADEMIC ACHIEVEMENT

As a component of the school-level parental involvement policy, the district shall jointly develop with parents for all children served under Title I –a parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement.

*Roosevelt School parents will be involved in the development of the school-parent compact which will be reviewed and revised annually.*

## C. BUILDING CAPACITY FOR INVOLVEMENT

To ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, each school and local educational agency assisted under this part –

a. Shall provide assistance to the parents of children served by the school or local educational agency, as appropriate, in understanding such topics as the State’s academic content standards and State student academic achievement standards, State and local academic assessments, the requirements of this part, and how to monitor a child’s progress and work with educators to improve the achievement of their children;

*Parents of Title I students will be provided brochures, handouts, and newsletters explaining –*

- *State and local Title I Program and its components*
- *State’s academic content standards and State student academic achievement standards*
- *State and local academic assessments*
- *Title I progress reporting, (i.e., local Title I Progress Report Cards, State Adequate Yearly Progress [AYP] Report and School Report Card) which will be distributed at least twice a year to all Title I parents*
- *Title I parental involvement requirements*
- *How to work with educators to improve the achievement of their child and*
- *Parent-Teacher conference opportunities to discuss the above topics.*

b. Shall provide materials and training to help parents to work with their

children to improve their children's' achievement, such as literacy training and using technology, as appropriate, to foster parental involvement;

*Parents of Title I students will be provided -- throughout the year*

- *Parenting brochures, Title I district and school newsletters, and website links addressing reading and math strategies and parent involvement ideas*

- *Opportunities to attend the District wide Advisory Council meetings on Parenting*

- *Parenting books, videos, and information which will be distributed workshops addressing effective reading and math strategies, internet accessibility and useful educational websites, technology use, and parent involvement ideas.*

c. Shall ensure that information related to school and parent programs, meetings, and other activities is sent to the parents of participating children in a format and, to the extent practicable, in a language parents can understand;

*The Lodi School District will provide information to parents of students participating in the Roosevelt Title I program in an understandable and uniform format, including alternative formats upon request, and "to the extent practicable," in a language that parents can understand. The information will be reviewed for content and readability. Title I parents will receive newsletters, brochures, parent involvement opportunity flyers, and other communications through the student, the mail, and the school's Title I Program.*

d. May involve parents in the development of training for teachers, principals, and other educators to improve the effectiveness of such training;

*Parents of Title I students will be encouraged to become involved in the development of the following school staff training opportunities -*

- *Staff in-service*
- *District-sponsored in-service, meetings, and workshops*
- *Title I parent and teacher surveys and the review of the information collected.*

e. May pay reasonable and necessary expenses associated with local parental involvement activities, to enable parents to participate in school-related meetings and training sessions;

*The Lodi School District Title I Program, in consultation with Roosevelt School parents, may provide when needed, child care to enable parents to participate in school-related meetings and training sessions.*

f. May establish a district parent advisory council to provide advice on all matters related to parental involvement in programs supported under this section; *The Lodi School District Title I Program will coordinate the district's parent involvement committee and its efforts related to parental involvement programs within Roosevelt School.*

g. Shall provide such other reasonable support for parental involvement activities under this as parents may request.

#### D. ACCESSIBILITY

In carrying out the parental involvement requirements of this part, the district and Roosevelt school, to the extent practicable, shall provide full opportunities for the participation of parents with children with limited English proficiency, parents with children with disabilities, and parents of migratory children, including providing information and school reports in a format and, to the extent practicable, in a language such parents can understand.

*The Lodi School District will provide information to parents of students participating in the Title I program in an understandable and uniform format, including alternative formats upon request, and “to the extent practicable,” in a language that parents can understand. This means that, whenever practicable, written translations of printed information must be provided to parents with limited English proficiency in a language they understand. However, if written translations are not practicable, it is practicable to provide information to limited English proficient parents orally in a language that they understand. Furthermore, the Lodi School District will ensure that communications with parents with disabilities are as effective as communications with other parents. We will provide an opportunity to parents with disabilities to request auxiliary aids and services of their choice (such as sign language interpreters and large print or materials in Braille) to ensure meaningful participation in the different types of programs or activities carried out by the Title I program.*

We always welcome feedback from our Title I parents. If you have any comments about this parent involvement policy, or would like to be involved in the revision of this document, please contact:

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